



## **Designing and Presenting a Science Poster**

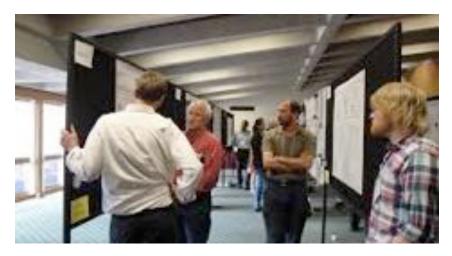
**Computing Sciences Summer Student Program** 

Jonathan Carter
Computing Sciences Area Deputy
jtcarter@lbl.gov

July 16, 2015

# Poster Sessions at Major Conferences

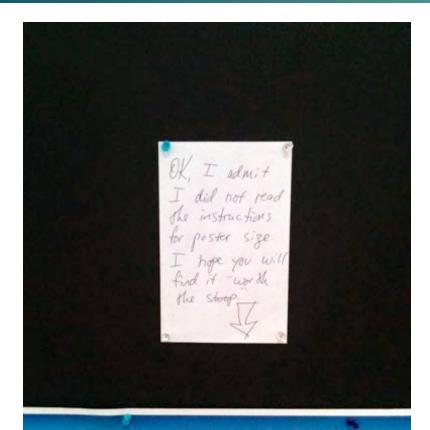
- Sessions for attendees to mingle in an around posters and presenters
- Posters usually viewable any time the conference is in session
- Often there is a poster session or reception
- Often 100s of posters are presented







## **Follow Poster Session Instructions**



## iochemical activity, evolutionary conse

Hardison<sup>1</sup>, M. Kellis<sup>2</sup>, B. Wold<sup>3</sup>, M. Snyder<sup>4</sup>, B.E. Bernstein<sup>5</sup>, A. Kundaje<sup>4</sup>, L.D. Ward<sup>2</sup>, C. Bochemistry and Molecular Biology, The Pennsylvania State University, University Park, PA, USA 18 139; 3 Division of Biology and Biological Engineerin, California Institute of Technology, Pasadena, C. Broad Institute, Massachusetts General Hospital, and Harvard Medical School, 6 University of Wash

A segments utilized in gene regulation is of paramount importance. Biochemical data captured as genome-wide my functional by these biochemical methods is considerably larger than the amount currently detected as under evol



# **CS Student Program Poster Session**

- August 6<sup>th</sup>, 1:00-4:30
- Bldg 54, room 130 (Cafeteria dining room)
- ~40 posters presented
- High visibility for lab scientists in CS and elsewhere in the lab







# **Presentations vs. Papers**

## **Papers**

- Single preplanned narrative
- Remote audience
- Remote engagement
- Multiple pages
- Supporting material can be provided, e.g. references, URLs

## **Presentations**

- Speech
- Single narrative
- Captive audience
- 15+ minutes
- Multiple "slides"
- Fixed mode of interaction



# Presentations vs. Papers vs. Posters

### **Papers**

- Single preplanned narrative
- Remote audience
- Remote engagement
- Multiple pages
- Supporting material can be provided, e.g. references,
   URLs

### **Presentations**

- Speech
- Single narrative
- Captive audience
- 15+ minutes
- Multiple "slides"
- Fixed mode of interaction

## **Posters**

- Discussion
- Multiple narratives
- Browsing audience
- –~5 minutes per discussion
- Single "slide"
- Supporting material can be provided, e.g. paper, tablet device, demo, etc.



## **Basic Poster Content**

### Title

- Briefly convey the subject matter
- Attract interest without gimmicks

### Introduction

Problem Statement (why it matters), avoiding as much jargon as possible

### Methodology

Not too much detail, graphics work well in many cases

### Results

- What worked, what didn't
- Brief data analysis

### Conclusions

- Your interpretations (Don't repeat results)
- Further work

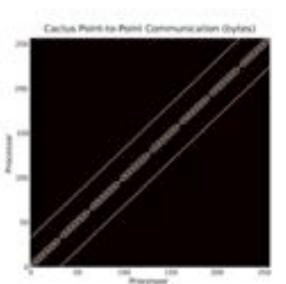
### Citations

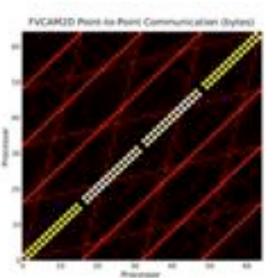
- Acknowledgements
- Contact information!

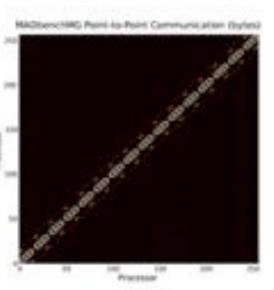


## **Visual Communication**

- Graphics to help you talk to your work
- Label graphs and charts legibly, and clearly enough that the label stands on its own
- Use different portions of poster to engage at different level of abstraction and separate logical concepts



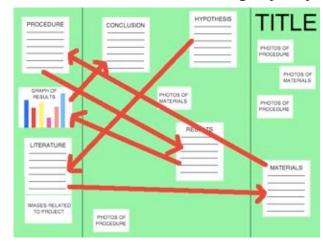




# Things to Avoid

http://sciencefair.math.iit.edu/display/layoutflow/

- Too verbose
  - Aim for 500-700 words
- Avoid large blocks of text
  - Consider using lists
- Avoid over-crowded or busy layouts
  - Flow is often confusing, or the eye doesn't know where to look
- Avoid garish color schemes or font choices
  - Dark backgrounds can print poorly



http://bonfx.com/23-really-bad-font-choices/





# **Bad Poster Bingo by Zen Faulkes**

Different parts of poster don't line up	Boxes within boxes	Zigzag reading order	More than three typefaces	Long-winded title
Gradient fills in coloured boxes	Big blocks of text	Photographic background	Unlabelled error bars on graphs	Pixelated pictures
More than five colours	Institutional logos bookending title	Free space	ALL CAPITALS	Text with shadows, or bevels
Abstract	<u>Underlined</u> <u>text</u>	Comic Sans	3-D graphs	Checking tablet or phone during presentation
Tables showing data that could be in a graph	Poster does not fit on poster board	Comic Sans (it's that annoying)	Objects almost touching or overlapping	Tiny, unneadable type

# **Marketing Your Poster**

- Make your poster compelling so it will stand out
- Look like you want people to stop and talk
- Don't stand in front of your poster
- Make room for multiple visitors
- Talk to your visitors as opposed to your poster
- Think about auxiliary materials, e.g QR-codes, handouts
- Perhaps for some:
  - Coordinate your outfit with your poster
  - Keegan, D.A., and S.L. Bannister. 2003. Effect of colour coordination of attire with poster presentation on poster popularity. Canadian Medical Association Journal 169:1291-1292

### WHICH IS MORE IMPORTANT: NUMBER OF PATCHES OR CONNECTIVITY?

Darin Kalisak, PBS Student

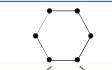
Contact: dlkalisa@unity.ncsu.edu

#### INTRODUCTION AND OBJECTIVES

Metapopulation conservation efforts with limited resources would benefit from a clear understanding of the effects of different conservation strategies, so that the conservationists can decide how to best spend their resources. In particular, in metapopulations with randomly occurring patch extinction and recolonization, it is desirable to know what conservation strategy is more effective: is it better to spend effort to add new patches to the metapopulation, or is it better to spend that effort to facilitate migration

As an aid to real-life conservation efforts, this model might be useful in weighing various strategies. For example, if the conservation choices for an endangered species are either to buy land to connect existing habitats (increasing connectivity), or to simply work to preserve multiple habitats (increasing number of patches), the model may avoid a solution which is economically preferable but ecologically ineffective.

THE ISSUE



RESULTS

I tested the model by running simulations which varied over four parameters

- number of patches (values 4, 5, 6, and 7)
- minimally connected to maximally connected (expressed as the ratio of migration pathways to number of patches, or c/p) time-step-extinction probabilities of 2, 4, 6, and 8
   time-step-migration probabilities of 2, 4, 6, and 8

For every combination of these parameters, I ran 100 simulations of 1000 time-steps each, and tracked the number of instances out of those 100 runs that the metapopulation find not go extinct. For each number of patches, I flow nummed the numbers of surviving metapopulations for each connection ratio to obtain a summary value for each patch/pathway configuration. The results are graphed below. The model showed that increasing the number of patches by only one patch had a far greater effect on metapopulations.

Too many large text blocks, Some issues about flow (solution stated before problem), Poor color contrast in some sections, Some unlabeled figures, A cut-and-paste from

Excel, but

ASSUMPTIONS AND

A reasonable overall balance and format, clear titles

metapopulation helped more by adding new patches or by increasing the number of migration pathways between existing patches?

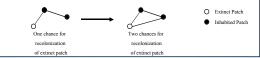
\*Starting patch habitation was randomly determined, and so the results may not correspond well to specific species metapopulations with known starting conditions. ·All patches were assumed to be either fully metapopulation. •All migration pathways were equivalent, regardless of spatial distances or other factors involved.

\*The model had a low resolution for differing probabilities of extinction and migration.

•The model amalgamated results from differing extinction and migration probabilities within a number of patches. It is possible that for specific parameter values, this amalgamation will hide results contrary to the overall trend reported here.

Adding patches increases the overall population of the organism, and makes a total extinction less likely by increasing the sheer number of patches which would have to

Adding migration pathways increases the likelihood of recolonization of extinct pathways, by giving extinct patches more sources for immigration.



- 4 Patches 2 1.5

CONCLUSIONS

The results of this model indicate that, when possible, adding patches to a metapopulation is far preferable to incremental increases in numbers of migration pathways. There are some cases in which substantial gains in numbers of pathways can improve the long term viability of the metapopulation compared to addition of a patch. When the costs of these additional pathways is relatively low, this may be a good strategy, however in most cases the greatest benefit to the metapopulation will come from adding more

It is worth noting that in our results, the curve for each additional patch is steeper than the last. It may be that the low numbers of patches I tested are an important limit on the effects of connectivity. Simulations using larger numbers of patches may show that increased connectivity can have a greater effect on metapopulation survival than is seen here.

G.R. Hess, K. Tosney, and L. Liegel. 2010. Creating Effective Poster Presentations. http://www.ncsu.edu/project/posters

**Computing Sciences** 





http://colimpuringtom.com/tips/academic/posterdesign



## **Algorithmic Probes for Evaluating Computer Architectures**

#### **FUTURE TECHNOLOGIES GROUP**

Khaled Ibrahim kzibrahim@lbl.gov Shoaib Kamil skamil@cs.berkelev.edu

#### **Behavioral Modeling Using Apex Map**

#### Apex-Map: Memory Access Probe

Apex-Map generates memory references as stochastic variates based on sampling the following random process:

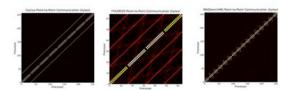
$$x_i = \frac{M}{L} r^{\frac{1}{2}}$$

where  $\alpha$  represents the temporal locality parameter of an application, Mrepresents the memory footprint of this application, and L represents the spatial locality parameter of the application.

#### **Application Characterization**

#### **Application Communication Profiles**

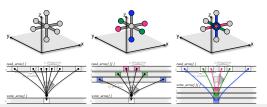
Characterize communication by using IPM profiling layer: run the full application unmodified and obtain the communication patterns. This shows the variety of communication signatures of DOE apps.



#### **Kernel Optimization**

#### StencilProbe: Benchmark & Testbed for Stencil Optimizations

The StencilProbe enables optimization exploration of extracted stencil kernels, while avoiding the large overheads of running entire



Using extracted kernels from Chombo and Cactus, two applications which heavily use stencils, data shows the StencilProbe accurately mimics application performance.



#### Assessing the Performance of an Architecture

Performance curve studies

Text font hard to read

For Good balance between text and graphics

the Good color contrast



Based on communication and performance profiles, extract the major

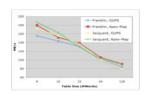
Application

Organization of poster reflects organization of project, but is the reading order clear?

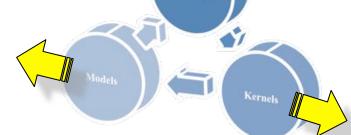
#### **Using Apex Map as an Application Proxy**

Other parameters are added to the model to capture complex application, such as computational intensity, register pressure, and concurrency level.

The figures below shows the that Apex-Map can follow the behavior of CUPS application closely.



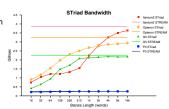
Apex-Map	Stream	
Pattern	Random	
Temp Locality	1	
Spatial Locality	1	
Reg. Pressure	1	
Comp. Intensity	15	
Concurrency	NUPDATE	
Access Mode	NESTED	

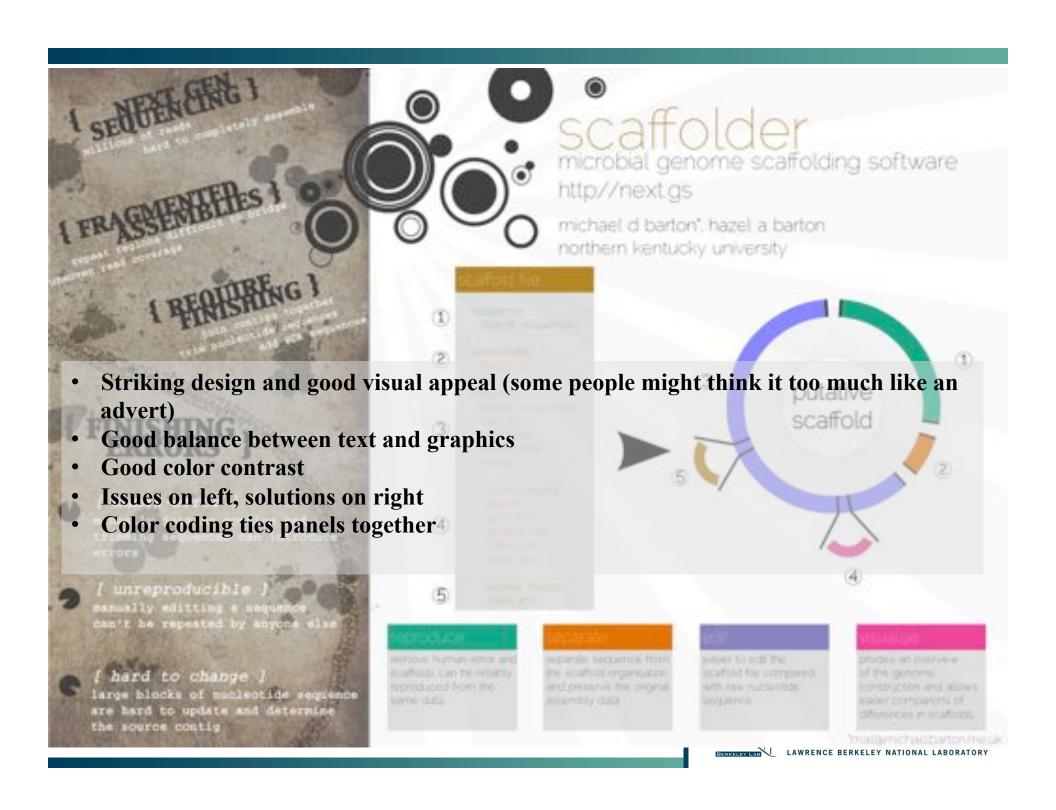


Discovering Prefetch Behavior using Stanza Triad Based on the memory access pattern of cache-blocked stencils, the

Stanza Triad is a simple version of the STREAM benchmark that uses stanzas: unit-stride triads are performed for a set number of locations before jumping in memory.

STriad results show that prefetching engines are sensitive to stanza length and memory bandwidth suffers if stanzas are (and thus stencil cache blocks) are too small.





## More resources

- Colin Purrington, Swarthmore College
  - http://colinpurrington.com/tips/academic/posterdesign
  - Suggestions for software, templates, and more...
- George Hess, Kathryn Tosney, and Leon Liegel, North Carolina State University
  - <a href="http://www.ncsu.edu/project/posters/">http://www.ncsu.edu/project/posters/</a>
- Michael Barton, Bioinformatics Zen
  - http://www.bioinformaticszen.com
- Zen Faulkes
  - http://betterposters.blogspot.com
- Many YouTube videos...



## For CS Summer Students

- NERSC students can print their posters at OSF, contact Elizabeth Bautista
- SND and CRD students can print their posters in 50A, watch for email (need to be ready by August 1<sup>st</sup>)
- Print your poster in small form and check it carefully, limited redos
- Print poster in panels and attach to foam-core board